



## **APPLICATION FOR ENROLLMENT 2012-2013**

**“Academic Discipleship:  
Fostering a Love of Learning with a Passion for Jesus Christ”**

*Accredited by SACS*

**THE CAMBRIDGE SCHOOL OF DALLAS**  
*A Christ-Centered, Classical, College Preparatory School*

**Application Process and Checklist**

**Application Process**

1. Schedule a student visit (Although not mandatory, it is highly recommended that the student visit the school prior to applying, if possible).
2. Complete the Application for Enrollment (pages 1-7).
3. Mail completed Application for Enrollment and the Application Fee of **\$125.00** (Application is *not* complete until the fee is submitted) to

**The Cambridge School of Dallas**  
**Office of Admissions**  
**3877 Walnut Hill Lane**  
**Dallas, Texas 75229**

4. Register to take the ISEE Test (Online at [www.erbtest.org](http://www.erbtest.org) or call 1-800-446-0320) and make sure The Cambridge School of Dallas is registered to receive the test score. **Cambridge School's ISEE Code is 447544.**
5. Submit:
  - ◆ Current school information:
    - \_\_\_\_\_ Official transcript for the past two years
    - \_\_\_\_\_ Recommendation Form to current English teacher
    - \_\_\_\_\_ Recommendation Form to current Math teacher
  - ◆ Copy of student's birth certificate  
(If the student was not born in the United States, please provide proof of legal resident status).

Family Interview (student and one or both parents) – This will be scheduled by the school once all the above documents are on file.

**Important Deadlines**

- ◆ January 31, 2012 (Completed application due with \$125.00 fee)
- ◆ February 10, 2012 (Recommendations & Official Transcript due)
- ◆ February 4, 2012 (ISEE Test to be taken by this date)
- ◆ Applications received after January 31, 2012 will be reviewed after March 23, 2012, if space is available.

**Notification of Decision**

Applicant will be notified in writing on March 2, 2012 (if all the application requirements have been met).

**Check list**

- \_\_\_ Schedule student visit
- \_\_\_ Complete and submit application with fee
- \_\_\_ Register for ISEE test
- \_\_\_ Request Official Transcript from current school
- \_\_\_ Submit recommendation forms to current English and Math teachers
- \_\_\_ Submit copy of birth certificate

**Non-Discrimination Policy**

*The Cambridge School of Dallas does not discriminate on the basis of race, color, sex, or national or ethnic origin in administration of educational or admissions policies, scholarship, or other school-administered programs.*



**THE CAMBRIDGE SCHOOL of DALLAS**

**Application for Enrollment**

(To be completed by Prospective Parent/s)

**Family Information**

Parent/Guardian \_\_\_\_\_  
Title First Middle Last Name Relationship to student  
Home Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_  
Home Phone \_\_\_\_\_ Cell Phone \_\_\_\_\_ Email \_\_\_\_\_  
Occupation \_\_\_\_\_ Employer \_\_\_\_\_  
Work Phone \_\_\_\_\_ Employer Address \_\_\_\_\_  
\_\_\_\_\_

Parent/Guardian \_\_\_\_\_  
Title First Middle Last Name Relationship to student  
Home Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_  
Home Phone \_\_\_\_\_ Cell Phone \_\_\_\_\_ Email \_\_\_\_\_  
Occupation \_\_\_\_\_ Employer \_\_\_\_\_  
Work Phone \_\_\_\_\_ Employer Address \_\_\_\_\_  
\_\_\_\_\_

Parent/Guardian \_\_\_\_\_  
Title First Middle Last Name Relationship to student  
Home Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_  
Home Phone \_\_\_\_\_ Cell Phone \_\_\_\_\_ Email \_\_\_\_\_  
Occupation \_\_\_\_\_ Employer \_\_\_\_\_  
Work Phone \_\_\_\_\_ Employer Address \_\_\_\_\_  
\_\_\_\_\_

Student (applicant) is currently living with: \_\_\_\_\_

Other children in family (Use back if necessary)

Name	Age	Grade	School now attending
_____ / _____ / _____	_____ / _____	_____ / _____	_____
_____ / _____ / _____	_____ / _____	_____ / _____	_____
_____ / _____ / _____	_____ / _____	_____ / _____	_____
_____ / _____ / _____	_____ / _____	_____ / _____	_____

Grandparent's Name(s): \_\_\_\_\_

Address \_\_\_\_\_  
Street City State Zip (Area Code) Phone

Grandparent's Name(s): \_\_\_\_\_

Address \_\_\_\_\_  
Street City State Zip (Area Code) Phone

**THE CAMBRIDGE SCHOOL of DALLAS**  
**Application for Enrollment**  
(To be completed by Prospective Parent/s and Student)

**Church Membership**

Church Affiliation	Father	Mother
Name of Church:	_____	_____
Are you a Member:	_____	_____
Involvement in Special Activities:	_____	_____

**Statement of Personal Christian Experience and Faith**

In order to fulfill the mission of The Cambridge School of Dallas, it is essential that at least one parent and the applicant is an apprentice of Jesus Christ. In the space below, please provide a statement of personal Christian experience and subsequent growth in faith. (Use back if needed).

Father: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Mother: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Student: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Please state why you are seeking admission for your child/children to The Cambridge School.

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\_\_\_\_\_

# THE CAMBRIDGE SCHOOL of DALLAS

## Application for Enrollment

(To be signed by Prospective Parent/s and Student)

### Doctrinal Statement

The Doctrinal Statement is the foundation on which The Cambridge School of Dallas is based. It represents key elements of Christianity that will be unapologetically taught at all grade levels. These statements are considered *primary doctrine* at The Cambridge School of Dallas. Secondary doctrines and issues will not be presented as *primary doctrine*. When other doctrines or theological issues arise, the student(s) will be referred back to their family and church.

We believe in the verbal, plenary inspiration of both the Old and New Testament in the original documents, both of which are infallible and inerrant and that they are our final and absolute authority in every area of life and knowledge.

We believe that there is one God, eternally existent in three Persons: Father, Son, and Holy Spirit. He is omnipotent, omniscient, and omnipresent.

We believe in the deity of our Lord Jesus Christ, His virgin birth, His sinless life, His miracles, His vicarious and atoning death through His shed blood, His bodily resurrection, His ascension to the right hand of the Father, and His personal return in power and glory.

We believe that God the Holy Spirit is a personal being who convicts the world of sin, regenerates, indwells, empowers, guides, bestows spiritual gifts on believers, and seals them eternally for God. We believe that for the salvation of lost and sinful men, regeneration by the Holy Spirit is absolutely necessary.

We believe that man was created by a direct act of God in His image, and God breathed into man the breath of life, that all men sinned in Adam (the historical father of the entire human race) and thus incurred both physical and spiritual death and inherited a sinful nature.

We believe that salvation is by grace alone through faith alone in Christ alone.

We believe that faith without works is dead.

We believe in the bodily resurrection of both the just and the unjust, the everlasting blessedness of the saved and the everlasting punishment of the lost.

We believe in the spiritual unity of all believers in our Lord Jesus and that all are under the mandate to make disciples of all nations.

### Acknowledged by:

\_\_\_\_\_

Father's signature

\_\_\_\_\_

Date

\_\_\_\_\_

Mother's signature

\_\_\_\_\_

Date

\_\_\_\_\_

Student's signature

\_\_\_\_\_

Date

# THE CAMBRIDGE SCHOOL of DALLAS

## Application for Enrollment

(To be completed by Prospective Student)

### Athletics, Interests, and Awards

#### Athletic Participation: (Check the sports in which you have participated.)

Lacrosse	_____	Soccer	_____
Track	_____	Cross Country	_____
Volleyball	_____	Basketball	_____
Tennis	_____	Golf	_____
Crew	_____	Fencing	_____

#### Extra Curricular Interests: (Check your areas of interest.)

Music	_____	Chess	_____
Drama	_____	Computers	_____
Art	_____	Debate	_____
Band	_____	Film	_____
Journalism	_____	Other (detail)	_____

#### Church/Community Involvement: (Check activities in which you have participated.)

Mission Trips	_____	Bible Class	_____
Choir	_____	Camps	_____
Boy Scouts	_____	Girls Scouts	_____
Service Projects	_____	Other (detail)	_____

#### Honors and Awards: (Check honors and awards which you have received.)

Citizenship	_____	Attendance	_____
National Honors	_____	Academic Awards	_____
Math	_____	Science	_____
Athletic	_____	Art	_____
Drama	_____	Music	_____
Dance	_____	Other (detail)	_____

# THE CAMBRIDGE SCHOOL of DALLAS

## Application for Enrollment (To be completed by Prospective Parent/s)

### Questionnaire

1. How should parents participate in the education and school life of their children?

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2. How do you incorporate your faith in your family's daily activities?

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3. How are you demonstrating that you are a life-long learner?

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# THE CAMBRIDGE SCHOOL of DALLAS

## Application for Enrollment

(To be completed by Prospective Parent/s)

### Pledge

We/I agree that The Cambridge School of Dallas will hold the applying family to be:

1. Solely responsible for all financial obligations incurred by the applicant.  Yes  No
  
2. Supportive of The Cambridge School of Dallas' Mission and Distinctives  Yes  No
  
3. The only person(s) authorized to remove the applicant's child(ren) from the school premises without pre-approved, written permission.  Yes  No
  
4. The authorized recipient of all school notices.  Yes  No

Tuition alone does not cover the entire cost of your student's education. By conducting Annual and Capital Campaigns, The Cambridge School of Dallas keeps tuition at an affordable level while providing parents the opportunity to subsidize their children's education with tax-deductible contributions. The Annual Campaign raises money for the operating budget as well as special school projects, such as new athletic uniforms and computers. The Capital Campaign raises money to provide major capital assets for the school, such as land, buildings, or building improvements. While no parent at The Cambridge School of Dallas is required to contribute to these campaigns, every parent is encouraged to prayerfully consider doing so.

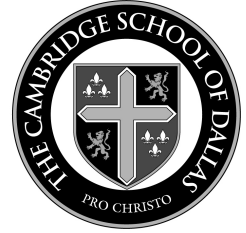
We/I certify that the information given on this application is factual and true and based on our/my agreement with the mission and educational philosophy of The Cambridge School of Dallas.

Signed: Mr. \_\_\_\_\_ Date: \_\_\_\_\_

Mrs. \_\_\_\_\_ Date: \_\_\_\_\_

# The Cambridge School of Dallas

3877 Walnut Hill  
Dallas, Texas 75229  
(214) 357-2995  
(214) 357-0880 (fax)  
www.Cambridgedallas.org



## Authority to Release School Records

**Parent/Guardian: I hereby authorize**

School Name \_\_\_\_\_

Address \_\_\_\_\_  
*Number and Street*

Address \_\_\_\_\_  
*City State Zip Code*

Phone Number \_\_\_\_\_  
*Office Number Fax Number*

**To release the school records of:**

Student's Name \_\_\_\_\_

Present Grade \_\_\_\_\_ Date of birth \_\_\_\_\_

Parent's Signature \_\_\_\_\_ Date \_\_\_\_\_

**To the former school: Please send the following information for the above student as soon as it is available.**

- Current official academic transcript
- Most current academic report card (for mid-year transfers)
- Standardized test scores
- Immunization records
- Attendance and conduct reports
- Diagnostic test results (if applicable)

Signature of School Official \_\_\_\_\_ Date \_\_\_\_\_

**Please return this form and the materials requested to:**

The Cambridge School of Dallas  
Director of Admissions  
3877 Walnut Hill  
Dallas, Texas 75229

## THE CAMBRIDGE SCHOOL OF DALLAS Math Teacher Recommendation Form

Name of Applicant \_\_\_\_\_ Applying to Grade \_\_\_\_\_

My son/daughter is applying for admission to The Cambridge School of Dallas. I would appreciate your completing this form and returning it directly to the Director of Admission at The Cambridge School. I hereby authorize the release of my child's academic records and evaluative information to The Cambridge School of Dallas. I understand this information is confidential and further acknowledge that there is no further liability for The Cambridge School of Dallas in the handling of this information.

Signature of Parent or Guardian \_\_\_\_\_ Date \_\_\_\_\_

Name of School \_\_\_\_\_ Completed by \_\_\_\_\_

Address of School \_\_\_\_\_

Phone Number \_\_\_\_\_ Fax Number \_\_\_\_\_

Length of time acquainted with student \_\_\_\_\_

Do you section students according to ability? \_\_\_\_\_

If so, in what subject(s) is the candidate in the most advanced section? \_\_\_\_\_

Does the candidate have any significant limitations (physical, social, or emotional)? \_\_\_\_\_

Is the candidate's record with you a true index of ability, or have outside circumstances interfered with academic achievement? \_\_\_\_\_  
(For example: illness, excessive involvement in extracurricular activities, difficult home situation) If it is not a true index, please explain.

This student has had discipline problems: \_\_\_\_\_ often \_\_\_\_\_ seldom \_\_\_\_\_ never

This student has been suspended \_\_\_\_\_ times.

If you had the opportunity, would you like to have this student in your class again? \_\_\_\_\_ Yes \_\_\_\_\_ No

Use the back of the form for additional comments.

**Please indicate your rating by numbers in the right-hand column.  
Use a question mark where you have insufficient evidence.**

<b>Rating</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>#</b>
<b>Integrity</b>	Exceptionally Upright	Noticeably Upright	Upright, No Cause to Question	Weak or Questionable	Record of Dishonesty	
<b>Conduct</b>	Outstanding in Every Respect	Generally Excellent	Good or Acceptable	Marginal	Poor or Reprehensible	
<b>Leadership and Responsibility</b>	Outstanding, Top Positions, Contributes Most	Commendable, Top or Next to Top Positions	Capable, Minor Positions	No Sign of Leadership or Involvement	Record of Irresponsibility	
<b>Non-Academic Activities</b>	Outstanding	Commendable, Top or Next to Top Activities	Active	Minor Participation	No Participation	
<b>Respect for Authority</b>	Works Very Well with Those in Authority	Works Well with Those in Authority	Mild Resistance to Authority	Periodic Rebelliousness to Authority	Unsupportive, Critical of School	
<b>Parental Support</b>	Exceptional	Quite Good	Average	Sometimes Unsupportive	Unsupportive, Critical of School	
<b>Summary</b>	Outstanding	Excellent	Good	Fair	Poor	

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

# THE CAMBRIDGE SCHOOL OF DALLAS

## English Teacher Recommendation Form

Name of Applicant \_\_\_\_\_ Applying to Grade \_\_\_\_\_

My son/daughter is applying for admission to The Cambridge School of Dallas. I would appreciate your completing this form and returning it directly to the Director of Admission at The Cambridge School. I hereby authorize the release of my child's academic records and evaluative information to The Cambridge School of Dallas. I understand this information is confidential and further acknowledge that there is no further liability for The Cambridge School of Dallas in the handling of this information.

Signature of Parent or Guardian \_\_\_\_\_ Date \_\_\_\_\_

Name of School \_\_\_\_\_ Completed by \_\_\_\_\_

Address of School \_\_\_\_\_

Phone Number \_\_\_\_\_ Fax Number \_\_\_\_\_

Length of time acquainted with student \_\_\_\_\_

Do you section students according to ability? \_\_\_\_\_

If so, in what subject(s) is the candidate in the most advanced section? \_\_\_\_\_

Does the candidate have any significant limitations (physical, social, or emotional)? \_\_\_\_\_

Is the candidate's record with you a true index of ability, or have outside circumstances interfered with academic achievement ? \_\_\_\_\_  
 (For example: illness, excessive involvement in extracurricular activities, difficult home situation) If it is not a true index, please explain.

This student has had discipline problems: \_\_\_\_\_ often \_\_\_\_\_ seldom \_\_\_\_\_ never

This student has been suspended \_\_\_\_\_ times.

If you had the opportunity, would you like to have this student in your class again? \_\_\_\_\_ Yes \_\_\_\_\_ No

Use the back of the form for additional comments.

**Please indicate your rating by numbers in the right-hand column.  
 Use a question mark where you have insufficient evidence.**

<b>Rating</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>#</b>
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<b>Parental Support</b>	Exceptional	Quite Good	Average	Sometimes Unsupportive	Unsupportive, Critical of School	
<b>Summary</b>	Outstanding	Excellent	Good	Fair	Poor	

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

