

THE CAMBRIDGE SCHOOL of DALLAS
A Christ-Centered Classical College Preparatory School

Application for Enrollment: Doctrinal Statement
(To be signed by Prospective Parent/s and Student)

The Doctrinal Statement is the foundation upon which The Cambridge School of Dallas is based. It states key elements of Christianity that are unapologetically taught at all grade levels.

We believe in the verbal, plenary inspiration of both the Old and New Testament in the original documents, both of which are infallible and inerrant and that they are our final and absolute authority in every area of life and knowledge.

We believe that there is one God, eternally existent in three Persons: Father, Son, and Holy Spirit. He is omnipotent, omniscient, and omnipresent.

We believe in the deity of our Lord Jesus Christ, His virgin birth, His sinless life, His miracles, His vicarious and atoning death through His shed blood, His bodily resurrection, His ascension to the right hand of the Father, and His personal return in power and glory.

We believe that God the Holy Spirit is a personal being who convicts the world of sin, regenerates, indwells, empowers, guides, bestows spiritual gifts on believers, and seals them eternally for God. We believe that for the salvation of lost and sinful men, regeneration by the Holy Spirit is absolutely necessary.

We believe that man was created by a direct act of God in His image, and God breathed into man the breath of life, that all men sinned in Adam (the historical father of the entire human race) and thus incurred both physical and spiritual death and inherited a sinful nature.

We believe that salvation is by grace alone through faith alone in Christ alone.

We believe that faith without works is dead.

We believe in the bodily resurrection of both the just and the unjust, the everlasting blessedness of the saved and the everlasting punishment of the lost.

We believe in the spiritual unity of all believers in our Lord Jesus and that all are under the mandate to make disciples of all nations.

Acknowledged by:

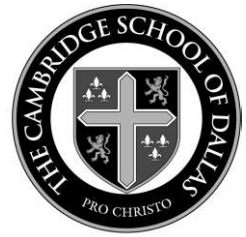
_____ Father's signature	_____ Date
_____ Mother's signature	_____ Date
_____ Student's signature	_____ Date

The Cambridge School of Dallas

A Christ-Centered Classical College Preparatory School

3877 Walnut Hill Lane // Dallas, Texas 75229

(214) 357-2995 // www.Cambridgedallas.org



Authority to Release School Records

Parent/Guardian: I hereby authorize

School Name: _____

Address: _____

Phone Number: _____

To release the school records of:

Student's Name: _____

Present Grade: _____ Date of birth: _____

Parent's Signature: _____ Date: _____

To the former school:

Please send the following information for the above student as soon as it is available.

- Current official academic transcript
- Most current academic report card (for mid-year transfers)
- Standardized test scores
- Immunization records
- Attendance and conduct reports
- Diagnostic test results (if applicable)

Signature of School Official: _____ Date: _____

Please return this form and the materials requested to:

The Cambridge School of Dallas

Director of Admissions

3877 Walnut Hill Lane

Dallas, Texas 75229

THE CAMBRIDGE SCHOOL OF DALLAS
A Christ-Centered Classical College Preparatory School
Math Teacher Recommendation Form

Name of Applicant: _____ Applying to Grade: _____

My son/daughter is applying for admission to The Cambridge School of Dallas. I would appreciate your completing this form and returning it directly to the Director of Admission at The Cambridge School. I hereby authorize the release of my child's academic records and evaluative information to The Cambridge School of Dallas. I understand this information is confidential and further acknowledge that there is no further liability for The Cambridge School of Dallas in the handling of this information.

Signature of Parent or Guardian: _____ Date: _____

Name of School: _____ Completed by: _____

Address of School: _____

Length of time acquainted with student: _____

Do you section students according to ability? _____

If so, in what subject(s) is the candidate in the most advanced section? _____

Does the candidate have any significant limitations (physical, social, or emotional)? _____

Is the candidate's record with you a true index of ability, or have outside circumstances interfered with academic achievement? (For example: illness, excessive involvement in extracurricular activities, difficult home situation) If it is not a true index, please explain.

This student has had discipline problems: _____ often _____ seldom _____ never

This student has been suspended _____ times.

If you had the opportunity, would you like to have this student in your class again? _____ Yes _____ No

Use the back of the form for additional comments.

**Please indicate your rating by numbers in the right-hand column.
Use a question mark where you have insufficient evidence.**

<i>Rating</i>	5	4	3	2	1	#
<i>Integrity</i>	Exceptionally Upright	Noticeably Upright	Upright, No Cause to Question	Weak or Questionable	Record of Dishonesty	
<i>Conduct</i>	Outstanding in Every Respect	Generally Excellent	Good or Acceptable	Marginal	Poor or Reprehensible	
<i>Leadership and Responsibility</i>	Outstanding, Top Positions, Contributes Most	Commendable, Top or Next to Top Positions	Capable, Minor Positions	No Sign of Leadership or Involvement	Record of Irresponsibility	
<i>Non-Academic Activities</i>	Outstanding	Commendable, Top or Next to Top Activities	Active	Minor Participation	No Participation	
<i>Respect for Authority</i>	Works Very Well with Those in Authority	Works Well with Those in Authority	Mild Resistance to Authority	Periodic Rebelliousness to Authority	Unsupportive, Critical of School	
<i>Parental Support</i>	Exceptional	Quite Good	Average	Sometimes Unsupportive	Unsupportive, Critical of School	
<i>Summary</i>	Outstanding	Excellent	Good	Fair	Poor	

Signature: _____ Date: _____

THE CAMBRIDGE SCHOOL OF DALLAS
A Christ-Centered Classical College Preparatory School
English Teacher Recommendation Form

Name of Applicant: _____ Applying to Grade: _____

My son/daughter is applying for admission to The Cambridge School of Dallas. I would appreciate your completing this form and returning it directly to the Director of Admission at The Cambridge School. I hereby authorize the release of my child's academic records and evaluative information to The Cambridge School of Dallas. I understand this information is confidential and further acknowledge that there is no further liability for The Cambridge School of Dallas in the handling of this information.

Signature of Parent or Guardian: _____ Date: _____

Name of School: _____ Completed by: _____

Address of School: _____

Length of time acquainted with student: _____

Do you section students according to ability? _____

If so, in what subject(s) is the candidate in the most advanced section? _____

Does the candidate have any significant limitations (physical, social, or emotional)? _____

Is the candidate's record with you a true index of ability, or have outside circumstances interfered with academic achievement? (For example: illness, excessive involvement in extracurricular activities, difficult home situation) If it is not a true index, please explain.

This student has had discipline problems: _____ often _____ seldom _____ never

This student has been suspended _____ times.

If you had the opportunity, would you like to have this student in your class again? _____ Yes _____ No

Use the back of the form for additional comments.

Please indicate your rating by numbers in the right-hand column.
Use a question mark where you have insufficient evidence.

<i>Rating</i>	5	4	3	2	1	#
<i>Integrity</i>	Exceptionally Upright	Noticeably Upright	Upright, No Cause to Question	Weak or Questionable	Record of Dishonesty	
<i>Conduct</i>	Outstanding in Every Respect	Generally Excellent	Good or Acceptable	Marginal	Poor or Reprehensible	
<i>Leadership and Responsibility</i>	Outstanding, Top Positions, Contributes Most	Commendable, Top or Next to Top Positions	Capable, Minor Positions	No Sign of Leadership or Involvement	Record of Irresponsibility	
<i>Non-Academic Activities</i>	Outstanding	Commendable, Top or Next to Top Activities	Active	Minor Participation	No Participation	
<i>Respect for Authority</i>	Works Very Well with Those in Authority	Works Well with Those in Authority	Mild Resistance to Authority	Periodic Rebelliousness to Authority	Unsupportive, Critical of School	
<i>Parental Support</i>	Exceptional	Quite Good	Average	Sometimes Unsupportive	Unsupportive, Critical of School	
<i>Summary</i>	Outstanding	Excellent	Good	Fair	Poor	

Signature: _____ Date: _____