

Timothy G. Waters Jr.

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Education:

Howard University, Washington, D.C
BBA: May 2007 **Major:** History **Minor:** Advertising
University of North Texas, Denton, Texas
M.Ed: July 2015 **Concentration:** Educational Leadership
Certification: Texas Principal

Work Experience:

The Winston School of Dallas- Dallas, T.X. Jul. 17-Present

Athletic Director

- Managed budget of \$60,000 annually, while also creating opportunities for interaction between the School, Athletic Department and Booster Club to enhance annual and capital giving
- Served as the Physical Education Department Head as well a member of the Leadership team and Administration
- Coordinating all scheduling of Athletic events across all Athletic Departments including: 11 Varsity sports, 7 middle school sports, 4 elementary school sports
- Interview, Hire, and Manage all athletic coaches as well as Assistant athletic director

Samaritan Inn- McKinney, T.X. Jan. 14- Jun 17

Case Manager/ Education Program Specialist

- Provided behavior modification, counseling, and crisis intervention services to adults and children in an intensive-level long term residential homeless facility
- Performed case management services, prepares rehabilitation plans, and monitored medications
- Coordinated with site supervisor and professionals in community to assess and determine appropriate level of services to facilitate post-graduate release
- Achieved a record of 97 percent enrollment in college/job-training programs among clients, propelling both individual and program success through subsequent income generation.

Envision EMI- Vienna, V.A. Jan. 13- Dec. 13

Program Coordinator

- Responsible for planning and implementing programs for the Education Department. In addition, planning and producing Team training sessions and relevant training materials.
- Responsible for supervising on-site events and staff members of the programs, including: Hiring, training, and evaluating faculty and staff of programs.
- Communicated and maintained program needs with vendors. In addition, to being in charge of accounting procedures (payroll, petty cash, program expenditures).
- Responsible for providing consultation to assist identification of client and systemic barriers and gaps in services and facilitate effective community problem solving.

Target- Washington, DC

Jan. 12-Jan 13

Guest Service Team Leader/Education Community Liaison

- Oversee the daily operations of a high-volume Target Store grossing \$95 million in annual sales through payroll and performance management, team leadership, and creating a guest-focused environment.
- Drive profitable sales through effective talent management and peer collaboration, resulting in increased YTD store sales of .3% as well as improving overall Guest Experience score by 3.58%, relating to enhanced guest survey results, conversion metrics, instock processes, and fast service.
- Support HR functions by interviewing, training, and addressing team member concerns for 100+ team members.

ChungDahm Learning Center – Pohang, South Korea

Sept 10- Dec 11

Teacher (English/ Science, Grammar)

- Instructed, planned, and prepared effective lessons to meet students' cognitive and effective needs
- Edited student projects and essays, teacher proposals, and company brochure
- Taught English conversation and grammar to elementary-high school students through developed lesson plans and critical thinking projects.
- Encouraged critical thinking as well as targeted SAT skills through stimulating discussions, purposeful journal writing, and focused essay writing

Maritime Industries Academy- Baltimore, MD

Aug 07- Aug 10

Teacher (A.P U.S. History/ Economics, Honors Government)

- Implemented and enhanced curricular and extracurricular programs to reflect and enhance student achievement. Including applying effective measures in the case of student misbehavior, maintaining an orderly environment conducive for learning
- Served as the History Department Head and coordinated with colleagues for the organization of events and activities to engage student participation and spark their interest in history
- Prepared lesson plans and instructed students in Advanced History, Economics and Government
- Implemented multiple curricula including History, Economics, Government and literacy, incorporating Maryland Common Core State Standards into lesson planning

Howard University Middle School of Math and Science - Washington, D.C. Aug 05-May 07

Behavior Coordinator/ Teacher/ Extended-Day Co-Coordinator

- Prepared lesson plans and instructed students in African-American Literature.
- In Charge of all day-to-day operations of after school program and provided logistical support to school staff
- Train staff and corps members, both in small and large-group settings, to facilitate quality extended day programming in schools.

Leadership Profile:

- Offensive Coordinator/Assistant Head Coach (Football) Maritime Industries (2007-2010)
- Youth Soccer Coach- Loudon County Soccer
- Girls Varsity Basketball Coach Cambridge School of Dallas
- Community Service Volunteer, (Project Giveback, Project C.H.A.N.G.E.)